

Intersession 2002

**EDUC 414 - 4**  
**Designs for Learning:**  
**Secondary Social Studies**  
**\*D03.00**

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Wednesday & Friday  
 8:30-12:20 in EDB 8620

**PREREQUISITE**

Educ 401/402. \*This section restricted to PDP students in Quebec Program.

**DESCRIPTION**

This methods course is for secondary social studies teachers. It will explore topics such as the purpose of social studies, critical thinking, teaching history and geography, co-operative learning, assessment, teaching moral issues and controversies, multi-culturalism and anti-racist education, and multiple intelligences. Much of the course will be workshopping a unit plan and editing each other's work. As an individual you will produce 2 lesson plans and as a group you will produce a comprehensive unit. Disk copies of units and lessons produced will be shared with other members of the class.

**OBJECTIVES**

To enhance teachers' ability to plan and make use of a wide range of teaching strategies, learning resources and assessment practises to deliver a social studies program that is engaging for students, explores enduring understandings and emphasizes collaboration and critical thinking.

**REQUIREMENTS**

- 2 individual lesson plans - 25% each (50 total)
- unit plan (a group project) - 25%
- participation in course and group project - 15%
- 2 quizzes - 5% each (10 total)

**REQUIRED READINGS**

The Canadian Anthology of Social Studies, R. Case & P. Clark (editors). Pacific Educational Press. (Available from the SFU bookstore.)  
*Social Studies 8-10, Integrated Resource Package* 1998, BC Ministry of Education. (Available at <http://www.bced.gov.bc.ca/irp/>)

**RECOMMENDED READINGS**

*Cooperative Learning and Social Studies: towards excellence and equity.* T. Morton. San Juan Capistrano, CA: Kagan Co-op Learning.  
*Critical Challenges in Social Studies for Junior High Students.* R. Case, L. Daniels, & P. Schwartz (editors). Burnaby: Field Studies, Faculty of Education, SFU.  
*Critical Challenges for Primary Students.* T. McDiarmid, R. Manzo, T. Musselle (editors). Burnaby: Field Studies, Faculty of Education, SFU.  
*Critical Challenges in Social Studies for Upper Elementary School Students.* Burnaby: J. Harrison, N. Smith, I. Wright (editors). Field Studies, Faculty of Education, SFU.  
*Doing History: investigating with children in elementary and middle schools.* L. Levstik, K. Barton. Mahwah, New Jersey: Lawrence Erlbaum Associates.  
*Elementary Social Studies: A practical approach.* I. Wright. Scarborough, Ont: Nelson.  
*Historical Thinking and Other Unnatural Acts: charting the future of teaching the past.* S. Wineburg. Philadelphia: Temple University Press.  
*In the Global Classroom*, vols. 1 and 2. G. Pike and D. Selby. Toronto: Pippin.  
*Knowing Teaching and Learning History: national and international perspectives.* P. Stearns, P. Seixas, S. Wineburg (editors). New York: New York University Press.

(Crosslisted with EDUC 474 D04.00)